DEMO: "Pop Gun"

Aim: How do we explain the behavior of gases? (Part I)

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1. What's happening? \{\uparrow P, \downarrow V, T_{\text{constant}}\}
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a) temperature is constant, the pressure<u>increases</u> as the volume<u>decreases</u>; it's an "inverse" relationship

b) **Boyle's Law**: At constant temperature, the pressure of a gas is <u>inversely</u> related (proportional) to its volume.

c) **Why?** According to the Kinetic Molecular Theory, the pressure of a gas is due to the force of collisions between its molecules and the walls of their container. Therefore, decreasing the volume of a gas increases its pressure because less space leads to more collisions per second.

Other demos: squeeze your cheeks, twisting an empty plastic water bottle to make the top pop off, etc...

2. Quantifying the relationship

DEMO: pressure gauge attached to syringe (mounted on Plexiglas to project onto board).



c) FORMULA

$$P \times V = a \text{ *constant number } \rightarrow \{P_1 \times V_1 = P_2 \times V_2\}$$

$$16 \times 22 = 32 \times 11$$

i,

* The value of the constant depends on the mass of the gas & its temperature.

3. UNITS

3. Refer to Handout

pressure?

Boyle102.m&e RCHEM 1/Chille

Boyle's Law: At constant T, P is inversely related to V.

$$\{P_1 \times V_1 = P_2 \times V_2\}$$

1) If the volume of a gas is doubled at constant temperature, what will happen to its

2) (100 ml of a gas exerts 4 torr of pressure. If the temperature remains the same, what will be the new pressure when the gas is compressed to 50 ml?) $P_i \cdot V_i = P_2 \cdot V_2$ R= ? U 4.100 = P2.50 400 = A = 8 for

Finish the rest of the problems in the handout. Circle and Label. Be precise!